wasatch range writing project
Demonstration Lesson Format

Lesson Title: Website Evaluation

Burning Question: How can we tell if the resources we are using are reliable, accurate or best for our needs?

Objectives: Using the form, students will have a reliable process to assess the reliability of the websites that they are using for their research.

 Context: For use after topics have been decided, before researching.

 Materials: Handout, computers

 Time Span: 1-2 class periods

Procedures:

- o Using modeling, teacher should show a website that relates to their class but that is not reliable.

- o Teachers should also show one that is reliable, perhaps a government site. Students should fill out the forms individually.

- o Then pair students together to discuss their findings. Students should discuss where they agreed and disagreed and what support they used to prove it.

- o Students should then briefly present their findings to the class.

- o After discussion have students use these forms to assess the websites that they are investigating for their research.

Extensions: Students could share their result with each other and discover more ways to judge web sources

Rationale: Information literacy is a key skill for students and needs direct instruction.

Resources: Website Evaluation Worksheet